Time	РҮР	МҮР	DP
11:00 – 11:10	Conference Opening: IB alumni: <i>The Meaning of International Mindedness</i> .		
11.10 – 11.25	Opening speech by Svetlana Kulichenko, Principal at Integration 21 Century International School.		
11:25 – 12:05	Keynote Speaker: One of the keys to Develop International Mindedness in Students is a 'Real World' Pedagogy. Peter Fidzuk, Senior IB regional Manger		
12:05-12:20	Vedrana Pavletic, Senior IB Regional Managers Break		
12:20-14:10	PYP Presentations MYP Presentations DP Presentations		
12.20-17.10	 How do we express ourselves? Option 1: Cultural dance- students perform a recorded dance to reflect a particular culture. Option 2: Cultural poem- using a variety of languages/forms, create a class poem that reflects international mindedness in your school. 	Group/school presentations on the topic: "My International School" Present your school's international profile. Discuss how International Mindedness has improved your learning experience Presentation: To what extent does language learning make a	Real- world-based learning: Chose a real-life example, existing problem, formulate a research question and discuss it through the subject(s) Choose a real-life example/existing problem, formulate a research question and develop an

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		school more international. Give reference to	answer using Theory of Knowledge tools. How I became an internationally-minded student?
14:10 – 14:40		Lunch	
16:40– 17:20	Keynote Speaker: International mindedness: The importance of developing intercultural competencies in today's world Chris Wright, Director of Education, Woodward Schools, UK. Senior IB Educator		
17:20 – 17:35	Break		
17:35 – 19:15	PYP Presentations	MYP Presentations	DP Presentations
	Option 1: Create a presentation about one Intercultural competence category. Knowledge Skills Attitudes Option 2: One of the intercultural competencies is communication; listening.	Option 1: One of the ways to develop intercultural competencies is self-reflection of one's own culture and awareness cultural knowledge. Create a profile to reflect you school's culture. The aim is to self-reflect and inform others. The culture of the school includes students, staff, host	 Chose a real-life example connected with the intercultural competencies, extract a knowledge question and discuss it through the subject(s)/ Areas of knowledge. Develop your answer using any of TOK tools (essay/presentation/exhibitio n): How much of our knowledge depends on our

How can we understand other cultures through listening to music? The final product can be a live presentation or video recording. The presentation can be a musical composition or an informative presentation.	country, school philosophy etc. Option 2 Tolerance and respect is one of the intercultural competencies. "To what extent can respect and tolerance lead to a peaceful World and avoid conflict?"	interactions with other knowers? 2.2. How do empathy and imagination help us to understand other perspectives? 2.3. As knowers, do we have a moral duty to examine our own assumptions and biases? 2.4. Under what circumstances, if any, do we have a moral duty to share what we know? 2.5. If moral claims conflict, does it follow that all views are equally acceptable? 2.6. Does the transmission of knowledge from one person or generation to another depend on language? 2.7. What Knowledge might be lost if the whole world shared one common language? 2.8. If ethical terms and concepts cannot be easily defined, does this mean that they are meaningless?
		concepts cannot be easily defined, does this mean that

	of individual nations conflict, can political organizations, such as the United Nations (UN), provide universal criteria that transcend them? 2.11. Are new ethical challenges emerging from the increased use of data analytics in political activity and decision-making? 2.12. Can there be religious knowledge that is independent of the culture that produces it?
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Day 2 13/02/2021

Time	РҮР	МҮР	DP
11:00 – 11:25	International Mindedness in the IB continuum		
	Nigiar Mekhtieva, James Nevin, Kristina Moavad		
11:30 – 12:10	Keynote Speaker: Creating Positive Learning Environments to Enhance Student Performance.		
	James Nevin as our MYP coordinator, IBEN Member		
12:10-12:25	Break		
12:25-14:00	PYP Presentations	MYP Presentations	DP Presentations
	"We are Agencies!" Option 1: Schools across the continents: Research and present how learning environments differ across the World's continents. Consider the learning environments of those settings. Option 2: Creative thinking as a result of positive learning environments Using your school as a case	Create your ideal learning environment! In your school groups, create your ideal learning environment. Your product may be a model, digital design, oral presentation. Justify your design in your presentation in light of an ideal IB education. Points to think about 1. The link between learning and environment 2. The role of technology in education 3. The role of the students	Why in your opinion do you perform / can you perform better studying in the IB system of education? How has International Mindedness contributed to your life?

	study, demonstrate how your IB school's learning environment has contributed to positive learning outcomes.	and educators in the learning process	
14:00 - 14:30	Lunch		
14:30– 15:10	Keynote Speaker: The Importance of Community Service, Service as Action and CAS in an IB Education. Representative from Crimson Education		
15:10 – 15:25	Break		
15:25 – 17:05	PYP Presentations	MYP Presentations	DP Presentations
	Community Service presentations? IB learner profile - attribute Caring: Engage in a community service project that has either a short term or long- term impact on the community. Present your project in the conference and include the following - The nature of the	 "To what extent does SA enrich your IB learning experience?" Engage in an SA project or give an example of a case study SA project in your school. Present your project in the conference either live or by video recording. Include the purpose of the project How it is related to your school's curriculum The impact of the action 	How does CAS impact students, educators and life beyond IB? Create a presentation or video considering the following -Developing service learning throughout the IB. -Finding a passion for social responsibility by understanding privilege. -Putting Service before self: our unique approach to CAS. -Creativity as a main way to stand out.

	projectthat you engaged in The members of the community you engaged with4. Feedback from members of the community Feedback from members of the community5. Your conclusion on its effectiveness and your reflections Why the project was important for you? Student feedback	
17:05-17:15	DP CAS Presentation: Why CAS is Important? Students from Integration XXI Century International school	
17:15- 18:10	Closing Plenary Svetlana Kulichenko, Principal of Integration 21 Century International School.	

Suggested presentation formats: essay, role-play, TED talk, TOK presentation/exhibition, community/personal project, CAS experience, dance, musical compositions, poems, Google format, live, pre-recorded. If you would like to pre-record the format, please send this to <u>mekhtieva@integration21.ru</u> by 5 February 2021.